

# **Phoebe Hearst Elementary Kinder Readiness**

## **Policy & Procedures**

1. Kinder readiness assessments will be administered in person, 1:1, by a credentialed teacher on a specified date.
2. Parents/caregivers may be in that same room (cafeteria) but may not be near the student when the assessment is taking place.
3. Parents/caregivers will alert principal if student has an IEP/504 and/or accommodations that need to be in place during the assessment.
4. Parents/caregivers need to alert principal if the student will require an interpreter for the assessment prior to the assessment date.
5. Parents/caregivers need to alert the principal if child will be 6 years old on or before September 1<sup>st</sup> of the assessment year.
6. If students are unable to test on the scheduled testing date, parents/caregivers need to reach out to principal for accommodations to test on another date.
7. After testing is completed for all prospective students, a cut score will be determined by two factors: How many students tested and how well students tested overall.
8. Phoebe Hearst currently has 96 open Kindergarten spots to fill.
9. Students that score at or above the cut score will be entered into a lottery conducted by an outside agency to fill the 96 spots that are available.
10. All Kindergarten students that achieve at or above the cut score but are not selected through the lottery process will be put on a waiting list. When/if a spot opens up, parents/caregivers will be contacted by the enrollment center or Phoebe Hearst’s front office staff.
11. Kindergarteners that have older siblings that will be enrolled at Phoebe during the same instructional year will have priority enrollment status as long as the Kindergarten student meets the criteria through the assessment process.

**Contents of the Kindergarten Readiness Assessments:**

<b>Content</b>	<b>Possible points</b>	<b>CA Preschool Learning Foundation Standards Assessed</b>
Self-Portrait	3	<p style="text-align: center;"><b>Social Emotional Development</b></p> <p><u>Self-Awareness</u>: Children are able to describe their physical characteristics, behavior, and abilities positively.</p>
Interview	7	<p style="text-align: center;"><b>Language and Literacy</b></p> <p><u>Listening and Speaking</u>: Children extend their understanding of language to communicate with others effectively.</p>
English Language Arts	19	<p style="text-align: center;"><b>Language and Literacy</b></p> <p><u>Reading/Concepts about print</u>: Children recognize print conventions and understand that print carries</p>

		specific meaning. <u>Reading/Alphabetic &amp; Word/Print Recognition:</u> Children extend their recognition of letters of the alphabet.
Mathematics	23	<b>Mathematics</b> <u>Number Sense:</u> Children expand their understanding of numbers and quantities in their everyday environment. <u>Geometry:</u> Children identify and use a variety of shapes in their everyday environment.
Fine Motor Skills	4	<b>Language and Literacy</b> <u>Writing:</u> children demonstrate increasing emergent writing skills.
Non-verbal Spatial Intelligence	4	<b>Mathematics</b> <u>Mathematical Reasoning:</u> Children expand the use of mathematical thinking to solve problems that arise in their everyday environment.
Rhyme Recognition	10	<b>English Language Development</b> <u>Reading:</u> Children demonstrate phonological awareness with a focus in Rhyming
<b>Total Points Possible</b>	<b>70</b>	<a href="https://www.cde.ca.gov/sp/cd/re/psfoundations.as">https://www.cde.ca.gov/sp/cd/re/psfoundations.as</a> 